From: <u>Cody, Emily</u>

To: <u>Smithies, Declan; Shuster, Amy; Lin, Eden; Shabel, Lisa</u>

Cc: Fredal, James; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael

 Subject:
 RE: Philosophy 2650, 2660, & 5840

 Date:
 Thursday, September 29, 2022 3:33:00 PM

Attachments: <u>image001.png</u>

Good afternoon,

Thank you for your revision to Philosophy 2660. Unfortunately, Jim Fredal, faculty Chair of the Themes 1 Panel, was unable to grant approval of the revision at this time as it has not fully satisfied the contingency of the Panel. Please see below for the remaining feedback:

The 280 exclusion from quarter numbering still appears on the curriculum.osu.edu form
 — please remove.

I will return Philosophy 2660 to the departmental queue via curriculum.osu.edu in order to address the Panel's remaining concern.

Should you have any questions, please do not hesitate to reach out to me.

Best,

Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences 306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210 614-247-9106 Office

cody.50@osu.edu / asccas.osu.edu Pronouns: she/her/hers / Honorific: Dr.

From: Cody, Emily

Sent: Tuesday, September 20, 2022 4:15 PM

To: Smithies, Declan <smithies.2@osu.edu>; Shuster, Amy <shuster.67@osu.edu>; Lin, Eden <shuster.67@osu.edu>; Shabel, Lisa <shabel.1@osu.edu>

Cc: Fredal, James <fredal.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: Philosophy 2650, 2660, & 5840

Good afternoon,

On Friday, September 2, the Themes Panel 1 of the ASC Curriculum Committee reviewed the

proposals for Philosophy 2650, 2660, & 5840. Please find below the Panel's feedback for these proposals. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

PHILOSOPHY 2650 | Unanimously approved with **one (1) contingency** and *one (1) recommendation*

- CONTINGENCY: The reviewing faculty ask that the most up-to-date, unannotated, full and complete GEN Goals and ELOs for the Number, Nature, Mind theme be included in the course syllabus, per a requirement of General Education courses. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: https://asccas.osu.edu/new-general-education-gen-goals-and-elos
- RECOMMENDATION: The reviewing faculty recommend removing any reference to an "OSU standard grading scheme," as Ohio State does not have a standardized grading scheme.

PHILOSOPHY 2660 | Unanimously approved with **two (2) contingencies** and *two (2) recommendations*

- CONTINGENCY: The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Number, Nature, Mind theme be included in the course syllabus, per a requirement of General Education courses. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: https://asccas.osu.edu/new-general-education-gen-goals-and-elos
- CONTINGENCY: The reviewing faculty ask that the department update the curriculum.osu.edu form to remove exclusions for any course numbers from the quarter system.
- RECOMMENDATION: The reviewing faculty kindly note that the syllabus contains references to the GEC, which is an old curriculum model; they suggest amending any mentions of this outdated model to instead read New General Education or abbreviated as GEN as appropriate.
- RECOMMENDATION: The reviewing faculty recommend removing any reference to an "OSU standard grading scheme," as Ohio State does not have a standardized grading scheme.

The Panel did not vote on the proposal for PHILOSOPHY 5840 as they would like the following points addressed:

• The reviewing faculty thank the Department of Philosophy for submitting a request for Advanced Philosophy of Cognitive Science to receive designation as a GEN Theme: Number, Nature, Mind course. While the committee agrees that the class does seem appropriate for this theme, they also note that, in its current form, Advanced Philosophy of Cognitive Science is most likely too advanced and too highly specialized of a course for the majority of students, who are working across a variety of disciplines, to access at the GEN level. For a course to be considered accessible at the GEN level, a student based outside of the Department of Philosophy (or adjacent area of study)

should be able to enroll and still successfully navigate the class. In this regard, the reviewing faculty express particular concern that the projected topics for the class are too discipline-specific for prospective undergraduate students, the majority of whom will not necessarily have a robust academic background in Philosophy to launch them into the course. Furthermore, the reviewing faculty also noted that the proposed readings appeared too numerous, lengthy, and advanced for students with little to no experience in the discipline.

- Should the Department of Philosophy decide to revise and resubmit Advanced Philosophy of Cognitive Science for consideration as a GEN Theme: Number, Nature, Mind, the reviewing faculty also kindly request the following:
 - Please include in the syllabus more information on anticipated assignments, as well as further details on the topics listed on the course schedule, so that the committee might better evaluate if the level of the course is appropriate for the theme in question.
 - The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Number, Nature, Mind theme be included in the course syllabus, per a requirement of General Education courses. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: https://asccas.osu.edu/new-general-education-gen-goals-and-elos
 - The reviewing faculty recommend removing any reference to an "OSU standard grading scheme," as Ohio State does not have a standardized grading scheme.
 - The reviewing faculty ask for a cover letter that details all changes made in response to this feedback.

I will return Philosophy 2650, 2660, & 5840 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal (faculty Chair of the Themes Panel 1; cc'd on this e-mail) or me.

Best, Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

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